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ABSTRACT

Presented is a directory of 169 projects for severely handicapped persons. Descriptions include title of project, director's name, project address and telephone number, target population, designation of personnel (including teacher, medical personnel, and psychologist) involved in training, project areas (such as staff training, communication and socialization), and a brief abstract. Descriptions are explained to be solicited from a survey of directors of departments of mental retardation and of public and private facilities. Projects are said to be active as of October 1974, and are indexed by training staff, project area, state location, project director and facility title. (CL)

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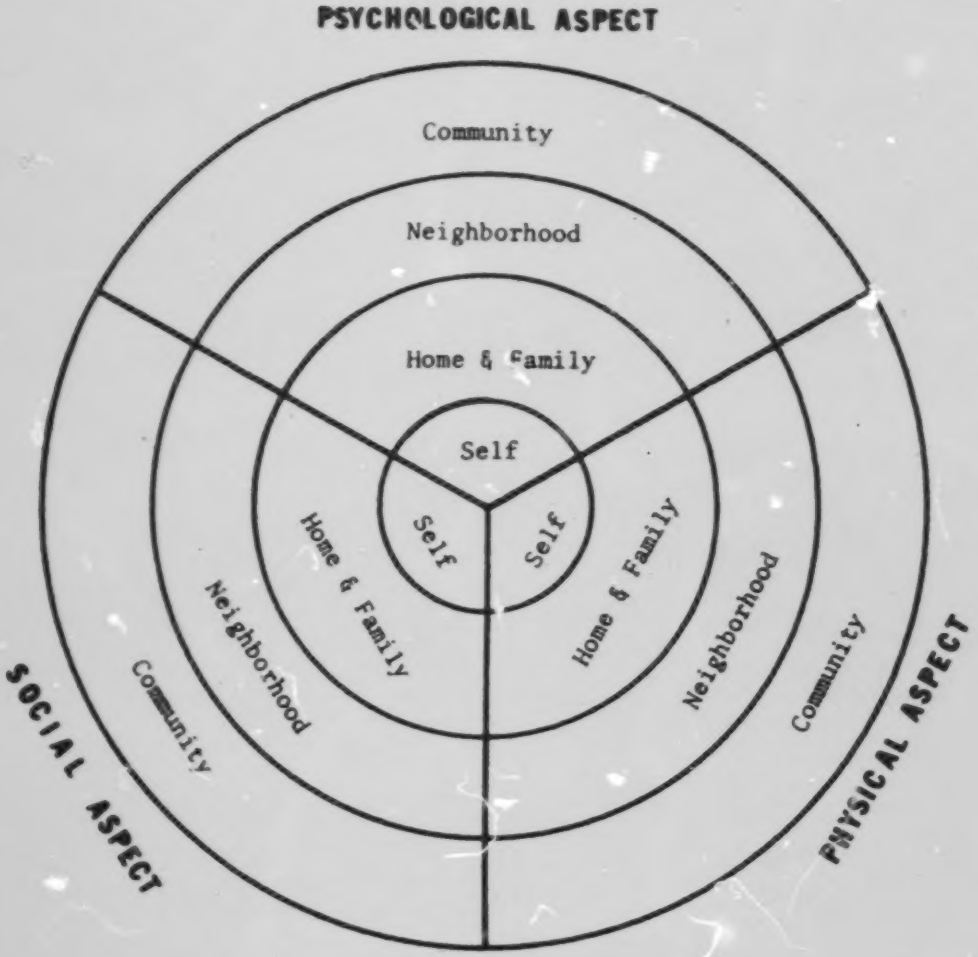
DIRECTORY

PROJECTS FOR SEVERLY HANDICAPPED



Social Learning Curriculum

Curriculum Research and Development Center
in Mental Retardation
Herbert Goldstein, Director

Ferkauf Graduate School
Yeshiva University, New York, N. Y.

November, 1974

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Curriculum Research and Development Center in MR

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INTRODUCTION

The first step in our Center's development of a curriculum for severely handicapped children was to complete a thorough review of existing literature and curriculum materials. It rapidly became apparent to us that there is a vast array of small local projects, each of which addresses itself to a highly specific, carefully circumscribed area of curriculum development. Further, most of these projects operate in isolation and with little publicity. Conversations with staff members of some projects indicated that they would welcome opportunities to exchange information with other projects developing curriculum materials for severely handicapped persons.

This Directory has been compiled as an aid to such communication. It may also help avoid unnecessary duplication of effort by making it easier to identify products in process.

The listings were obtained by writing to the director of the department of mental retardation and directors of public and private residential facilities. Each was asked to identify specific individuals who they knew were involved in some facet of curriculum development for severely handicapped persons. Every individual so identified was asked to complete the form which comprises the Directory. The return rate was extremely high (over 75%). Further, many respondents also sent copies of proposals, guides and other materials developed by their projects.

The directory is not a complete listing of all projects involved in program development for severely handicapped persons. Over 20% of our inquiries resulted in no response. Further, there are likely to be some number of projects whose existence has been unidentified. Readers of this Directory are invited to add to the directory by notifying the Center of projects that have not been listed. Supplements are planned to allow periodic updates.

Projects listed in this directory are currently active, as of October, 1974. Inclusion in the Directory implies no evaluation or endorsement of the project. Every project which responded to the survey has been listed.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Acquisition of Self-Help Skills: Community vs. Institutional Training

Project Director: Richard K. Eyman, Arthur B. Silverstein, Richard McLain

Address: Neuropsychiatric Institute: Pacific State Hospital

Pomona, Cal. 91768

Phone Number:

I Target Population Severely retarded

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
X	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10 Other

III Project Ares(s): (11-20)

___	11. Motor	___	12 Communication
___	13. Staff Training	___	14 Adaptive Behavior
___	15. Activities of Daily Living	___	16 Behavior Modification
___	17. Education	X	18 Socialization
___	19. Prevocational/Vocational	___	20 Other

Abstract: The relative effectiveness of alternative programs in producing changes in ambulation and toilet training among retarded individuals admitted to an institution was evaluated. Little change in ambulation over a three-year period was found unless special programming, such as sensory-motor training was provided. The impact of such institutional programs was also evident in toilet training. However, about 40% of the retarded individuals placed in foster care also improved. In all instances, those individuals in standard care showed the least change. It was concluded that simple answers regarding the "best" placement or program are not available.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Adapted Physical Education for Retarded Individuals

Project Director: James P. Schmeedlin

Address: Central Wisconsin Colony and Training School

Madison, Wisc. 53704

Phone Number: (715) 249-2151

I Target Population Severely and Profoundly Retarded Residents

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
___	15. Activities of Daily Living	x	16. Behavior Modification
___	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: A physical education curriculum designed specifically for institutionalized mentally retarded children can provide opportunities for developing skills leading to the improvement of perceptual-motor performance, physical fitness, locomotion and self confidence. Opportunities for social and emotional growth accompany situations in which the child plays games with others, has a place on the team, or is encouraged to explore his environment with increased physical skill. Activities designed to promote social decision and challenge the mentally retarded child's mental capacity are easily incorporated into an adapted physical education curriculum.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Adaptive Education for Severely & Profoundly Retarded

Project Director: Arthur Manglos

Address: Northern Wisconsin Colony Training School

Chippewa Falls, Wisc.

Phone Number: (715) 723-5542 Ext. 484

I Target Population Severely & profoundly & multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	x	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	___	14. Adaptive Behavior
x	15. Activities of Daily Living	___	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: To develop and maintain communication, self-help, and gross motor skills. To develop a practical curriculum guide to meet the needs of this neglected segment of our institution population.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Adolescent Social Development Program

Project Director: Carol H. Bitcon

Address: Fairview State Hospital

Costa Mesa, Calif. 92624

Phone Number: (714) 545-9331 Ext. 310

I Target Population Profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor-Sensory	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: Implementation and integration into programming of the Orff-Schulwerk Program for developing creativity through movement, rhythmics and music.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Adventure Playground

Project Director: Daniel F. Ring

Address: 8142 Marseille Drive

Huntington Beach, Calif. 92647

Phone Number: (714) 847-2444

I Target Population Severely retarded

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	x	20. Other

Abstract: "Adventure Playground" is designed to meet both the recreational and compensatory sensory-motor needs of the children. Basically, the playground is a place where children can freely develop their own ideas of play and have a chance to gain in happiness, confidence, and self-discipline under the friendly guidance of a Playleader.

The goals of the project are:

1) Normalization and socialization.

2) Movement education

3) Academic preparation (skills that help the learning process)

4) Recreation.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Albany Regional Diagnostic Clinic for Mental Retardation and Other Developmental Disabilities

Project Director: Foster Kent Holcomb

Address: P.O. Box D

Albany, Mo. 64402

Phone Number: (816) 726-5246

I Target Population Mentally retarded and developmentally disabled

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
x	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: We wish to promote, expand, coordinate and improve the lifetime continuum of services for developmentally disabled citizens throughout the region. We feel that the developmentally disabled persons are entitled to the provision of services and activities which enable them to remain as close to the mainstream of society as is both feasible and possible.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: The Antonian School for Special Children

Project Director: Sister M. Antonia

Address: The Antonian School for Special Children

Route 3, Box 14-B, Cheney, Wash. 99004

Phone Number: (509) 235-4349

I Target Population Severely mentally retarded, Multiply handicapped.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: Specific goals are determined by the needs of the individual child.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Aquatics Program

Project Director: James P. Schmiedlin

Address: Central Wisconsin Colony and Training School

Madison, Wisc. 53704

Phone Number: (608) 249-2151

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Severely and profoundly mentally handicapped people lack sufficient physical skills to participate effectively in games and sports. Swimming activities lead to the improvement of perceptual-motor performance, physical fitness, locomotion and self-confidence. Further, residents with restricted movement, are able to perform movement skills otherwise impossible when not sustained in water.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Arlington Multisensory Handicapped Program

Project Director: Jacklyn M. Moore

Address: Arlington Multisensory Handicapped Developmental Center

Arlington, Tenn. 38002

Phone Number: (901) 867-2921 Ext. 249

I Target Population Severely and profoundly retarded; Multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The goals of this program are:

1. To identify the deaf-blind population in the state of Tennessee.
2. To determine the needs of the individual who has been tentatively identified as multisensorily handicapped.
3. To make appropriate recommendations for programming for such individuals.
4. To provide services to the deaf-blind child as early in life as appropriate and feasible.
5. To attempt to add to or further existing information regarding the needs and the techniques of habilitation to be used with the deaf-blind.
6. To provide follow-up service for the deaf blind child.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Aroostook Residential Center

Project Director: Richard R. Farnsworth

Address: P.O. Box 1285

Presque Isle, Me. 04769

Phone Number: 764-4104

I Target Population: Severely and profoundly retarded,multiply-handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: To maximize social, self-help, and academic skills of the severely retarded and/or multiply-handicapped.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Ashland Bayfield County Developmental Centers, Inc.

Project Director: Carolyn Beres

Address: Box 188

Washburn, Wisc.54891

Phone Number: (715) 373-5841

I Target Population: Mild and moderately mentally retarded

II Training Implemented by: (1-10)

x 1. Teacher (Certified)	2. Parent
3. Ward Aid/Attendant	4. Physical Therapist
5. Occupational Therapist	6. Speech Clinician
7. Medical Personnel	8. Psychologist
9. Child	x 10. Other

III Project Area(s): (11-20)

x 11. Motor	x 12. Communication
x 13. Staff Training	x 14. Adaptive Behavior
x 15. Activities of Daily Living	x 16. Behavior Modification
x 17. Evaluation	x 18. Socialization
19. Prevocational/Vocational	20. Other

Abstract: Day care center to serve the developmentally disabled (adult retardates). The goals are to develop social skills, personal living skills, daily living skills, community orientation, social adjustment, pre-vocational skill development, and work adjustment training.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Assessment Design Implementation Testing

Project Director: Herb Padzensky

Address: Department of Institutions, Division of Mental Retardation

Boulder, Colo.

Phone Number:

I Target Population Instructional personnel

II Training Implemented by: (1-10)

___1. Teacher (Certified)
___2. Parent
___3. Ward Aid/Attendant
___4. Physical Therapist
___5. Occupational Therapist
___6. Speech Clinician
___7. Medical Personnel
___8. Psychologist
___9. Child
_x_10. Other - Agency involved

III Project Area(s): (11-20)

___11. Motor
___12. Communication
___13. Staff Training
___14. Adaptive Behavior
___15. Activities of Daily Living
___16. Behavior Modification
_x_17. Evaluation
___18. Socialization
___19. Prevocational/Vocational
___20. Other

Abstract: A comprehensive plan to evaluate the competencies of instructional personnel involved with the training and education of the moderately and severely mentally retarded. Evaluation is made on an individual basis, based on the person's performance and potential. Personnel categories include aide, training assistant, specialist, teacher, specialist supervisor, teacher supervisor. Prerequisites and minimum competencies required of each position is listed.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Basic Living Skills for Severely Retarded Children

Project Director: Nancy Gher

Address: Al Bowen Childrens Center

Harrisburg, Ill. 62946

Phone Number: (618) 253-7631

I Target Population Severely retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training		14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: A basic living skills program which emphasizes skills involving socialization, self-care, communication and those practical skills that will enable a child to function within parental care, sheltered care, or similar conditions where some degree of indepdendence is beneficial. Motor development, body awareness and assistant exercises will be stressed as an important factor in developing these skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Behavior Adjustment Program

Project Director: Bernat Herskovets

Address: Fairview State Hospital

Costa Mesa, Calif. 92626

Phone Number: (714) 545-9311

I Target Population: Severely and profoundly mentally retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: The Behavior Adjustment Program provides a short-to intermediate-term care, treatment, development and maintenance of services to mentally retarded clients who exhibit severe maladaptive behaviors. Major emphasis centers upon behavior adjustment and the maintenance of client care, treatment, and development services required to support this effort.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Behavior Intervention Program

Project Director: Terry Hendrick

Address: Custer State Hospital

Custer, S.D. 57730

Phone Number:

I Target Population: Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
x	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: A program to develop intervention techniques to curtail and eventually eliminate self-abusive and other-obusive behavior in severely and profoundly retarded people. Four general objectives guide this intervention program: (1) to provide training in behavior modification for institutional staff members, (2) to identify specific problem behaviors displayed by residents and to establish priorities for intervention, (3) to alter and modify priority behaviors, (4) to increase stimulation for profoundly mentally retarded residents.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Behavior Modification Program

Project Director: John D. McElvee

Address: Ebensburg State School

Ebensburg, Pa.

Phone Number: 472-7350, Ext. 372

I Target Population: Severely, profoundly, and multiply handicapped

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s): (11-20)

___	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: An interdepartmental team comprised of professionals and para-professionals provide behavior modification programming for residents in self-help skills, language development, physical therapy, and education. In addition, individual programs concerned with the elimination of inappropriate behaviors are being conducted.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Behavior Modification Program Development

Project Director: Luke Watson

Address: Waukegan Retardation Center

Waukegan, Ill.

Phone Number: (312) 336-8612

I Target Population: Severely and profoundly retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: Development of an effective, replicable training program for para-professionals. The program will include methods of teaching the severely and profoundly retarded in the following areas: self-help, language, social-recreational, academic, and vocational skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Behavior Modification Team

Project Director: Max Selga

Address: Fairview State Hospital

Costa Mesa, Calif.

Phone Number: (545) 9331, Ext. 225

I Target Population All clients at Fairview State Hospital

II Training Implemented by: (1-10)

	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

	11. Motor		12. Communication
	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation		18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The primary function of the Behavior Modification Team is to provide in-service education and consultative services to the hospital staff. Special projects work with ward personnel, volunteers, and students to teach behavior modification techniques.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Behavior Modification Through Significant Caretakers

Project Director: Gilbert Emack

Address: New Haven Regional Center

New Haven, Conn. 06515

Phone Number: (213) 389-2651

I Target Population: Severely and profoundly retarded and multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: Accelerate independence and fuller use of intellectual potential by using behavior modification to reduce problem behavior and enhancing skills in the clients, change attitudes of caretakers by increasing their abilities to teach the clients.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Benchmark II, ESEA I Education Project

Project Director: L. Adlai Boyd

Address: Western Carolina Center

Morganton, N.C. 28655

Phone Number: (704) 433-2651

I Target Population: Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other Pre-academics and academics

Abstract: This project is developing a model demonstration cottage and school educational program. It includes the development of a comprehensive curriculum for severely and profoundly mentally retarded persons. Initially, the project had 66 children but it will soon expand to include 325 children.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Benchmark II Model Cottage Project

Project Director: Hilda Bengtson Hursh

Address: Western Carolina Center

Marganton, N.C. 28655

Phone Number: (704) 433-2717

I Target Population: Profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: There are four major goals of the Benchmark II project: (1) to investigate the organization, training, and staff ratio of a model cottage, (2) to provide each resident at least 4-6 hours of daily activity, (3) to document the improvements that occur when children are grouped or environmental variables are manipulated, and (4) to present findings to the state legislature which document the efficacy of the program.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Career Education for Severely and Profoundly Retarded

Project Director: Fred Ayer

Address: Box 370

Laconia, N.H. 03246

Phone Number: (603) 524-5373, Ext. 311

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: Training program for all residents of the Laconia State School regardless of the severity of the physical and/or mental handicaps.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Central Southeastern Counties: Title VI Project 314

Project Director: Bryon Roger Lewis

Address: 314 East Jourdan Street

Newton, Ill. 62448

Phone Number: (618) 783-2374

I Target Population: Mildy and moderately retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: To assess, education and help preschool children adjust by identifying potential learning problems and providing a total prescriptive educational program in and out of the school.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Chicago-Read Child Development Center

Project Director: Evelyn H. Baumann

Address: 4200 N. Oak Park

Chicago, Ill. 60634

Phone Number: (312) 794-3806

I Target Population Severely emotionally handicapped children

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: To treat severely emotionally handicapped young children while maintaining them within their own familiar and local communities. The objective is to provide an alternative to institutionalization.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Child Development Center - United Cerebral Palsy Day Training Center

Project Director: Janet Anderson

Address: University of Tennessee

Memphis, Tenn. 38105

Phone Number: (901) 528-6580

I Target Population Severely retarded, Multiply handicapped children

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Classroom program for children are concerned with the continued development of each child's self-help skills, visual auditory and tactile perceptual skills, gross and fine motor skills and communication skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Child Development Clinic Program

Project Director: Frank Miller

Address: Children's Orthopedic Hospital and Medical Center

Seattle, Wash. 98105

Phone Number: _____

I Target Population _____

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: Comprehensive training program for children and staff.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Child Physical and Social Development Program

Project Director: Winifred Schmidt

Address: Fairview State Hospital

Costa Mesa, Calif.

Phone Number: (714) 545-9331, Ext. 584

I Target Population Mentally retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
x	5. Occupational Therapist		6. Speech Clinician
x	7. Medical Personnel		8. Psychologist
	9. Child	x	10 Other

III Project Ares(s); (11-20)

x	11. Motor	x	12 Communication
	13. Staff Training		14 Adaptive Behavior
x	15. Activities of Daily Living	x	16 Behavior Modification
	17. Education	x	18 Socialization
	19. Prevocational/Vocational	x	20 Other

Abstract: This program provides short to intermediate term care, treatment, and developmental services to mentally retarded hospital clients under 16 years of age. Major efforts focus on a mixture of physiological, socio-psychological and other areas of bio-social development. Primary emphasis centers on neuro-physiological assessment and evaluation followed by the introduction of appropriate sensorimotor, mobility, perceptual, conceptual, language, and social training and developmental experiences. Special attention is given to the development of independent living skills, especially personal care skills development.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Clark Care and Development Center

Project Director: Ivan D. Steinke

Address: 3114 Fourth Plain Blvd.

Vancouver, Wash. 98661

Phone Number:

I Target Population Mentally Retarded and multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training		14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation		18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: To provide a program for the care, social development and vocational development of handicapped and retarded people who, because of age or degree of handicap, cannot be enrolled in the special education classes in the public schools.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Compensatory Education Project

Project Director: Lou Sarrao

Address: Fairview State Hospital

Costa Mesa, Calif. 92626

Phone Number: (714) 545-9331

I Target Population Disadvantaged children, multiply handicapped, mentally retarded.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Provides an enriched educational developmental program for hospitalized multi-handicapped mentally retarded. The project prepares them for more advanced educational projects within the hospital and community school programs by raising their achievement levels.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Comprehensive Educational and Therapeutic Program

Project Director: William R. Mabile, III

Address: Sunland Center

Tallahassee, Fla. 32304

Phone Number: (904) 877-4161 Ext. 98

I Target Population Resident retarded individuals with multiple handicaps.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: Daily training and activities. The goals of the center are normalization, placement in the community and enabling the individual to be as independent as possible. Projections include parent training, day training, stimulation program for a unit of severely retarded residents with medical complications; community day care facility; and a reading resource room.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Cooperative Therapeutic Nursery Program for Developmentally Disabled

Project Director: Gilbert Emack

Address: New Haven Regional Center

New Haven, Conn. 06515

Phone Number: (203) 389-2651 Ext. 36

I Target Population Developmentally disabled children

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation		18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: To provide a therapeutic setting with goals encompassing home management feeding and physical development, of environmental awareness, language acquisition and family acceptance and adjustment in an effort to minimize or eliminate the disability.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Cottage Curriculum

Project Director: Merlyn Nieders

Address: Dixon State School

Dixon, Ill. 61021

Phone Number: (815) 284-3311

I Target Population Retarded residents.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: Set of goals and objectives for retarded individuals living in group setting.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Curative Workshop of Milwaukee

Project Director: Joan Rechner

Address: 10437 West Watertown Plank Road

Milwaukee, Wisc. 53226

Phone Number: (608) 257-5100

I Target Population Cerebral palsied children.

II Training Implemented by: (1-10)

	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training		14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: To help the children realize their full potential for speech and language development by means of early intervention and intense parent participation.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Curriculum-Cumulative Progress Report

Project Director: David Isom

Address: Corwallis School District

Salem, Oreg. 97310

Phone Number: (503 378-2430

I Target Population Moderate, Severe and Profound Mental Retardation

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s): (11-20)

___	11. Motor	___	12. Communication
___	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	x	20. Other

Abstract: A publication of training sequences in numerous skill areas. These sequences, evaluation forms etc., have been developed and implemented by teachers and other training professionals in Oregon's programs. The Mental Health Division has printed and disseminated this publication for use and modification in all Oregon's trainable classroom programs. The publication is available through the Mental Health Department.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Day Care Program - Behavior Modification

Project Director: Max Warner

Address: Opportunity Training Center

Presque Isle, Me. 04769

Phone Number: (207) 764-1548

I Target Population Severely and profoundly retarded, multiply handicapped.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The goals of the Day Care Program are to maximize social, self-help and academic skills of the severely retarded and multiply handicapped with the overall goal of maximum independent functioning.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Deaf-Blind Program

Project Director: Alice Shore

Address: 317 Knutson Drive

Madison, Wisc. 53704

Phone Number: (608) 249-2151

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: The proposed program is designed to provide both on and off ward training and education for 16 deaf/blind mentally retarded residents. They will be grouped according to ability and needs rather than age.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Deaf-Blind Program for Institutionalized Mentally Retarded Individuals

Project Director: Carol Cox

Address: State Home and Training School

Wheatridge, Colo. 80033

Phone Number: (303) 424-7791 Ext. 241

I Target Population Moderately, severely and profoundly retarded.

II Training Implemented by: (1-10)

x 1. Teacher (Certified)	___ 2. Parent
x 3. Ward Aid/Attendant	___ 4. Physical Therapist
___ 5. Occupational Therapist	x 6. Speech Clinician
___ 7. Medical Personnel	___ 8. Psychologist
___ 9. Child	x 10. Other Therapy Assistants.

III Project Area(s): (11-20)

x 11. Motor	x 12. Communication
x 13. Staff Training	x 14. Adaptive Behavior
x 15. Activities of Daily Living	x 16. Behavior Modification
x 17. Evaluation	x 18. Socialization
___ 19. Prevocational/Vocational	___ 20. Other

Abstract: The goal of this program is to provide a full day program for 16 profoundly to moderately retarded children, ages 3-11 years. Activities include basic self-help training (bathing, dressing, toileting, and feeding) language, auditory training and pre-academic skill training.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Deaf/Blind Residential Education Project

Project Director: L. Adlai Boyd

Address: Western Carolina Center

Morganton, N.C. 28655

Phone Number: (704) 433-2651

I Target Population Severely and profoundly retarded, multiply handicapped.

II Training Implemented by: (1-10)

x 1. Teacher (Certified)	x 2. Parent
x 3. Ward Aid/Attendant	x 4. Physical Therapist
x 5. Occupational Therapist	x 6. Speech Clinician
x 7. Medical Personnel	x 8. Psychologist
9. Child	x 10. Other Student Intern

III Project Area(s): (11-20)

x11. Motor	x 12. Communication
x13. Staff Training	x 14. Adaptive Behavior
x15. Activities of Daily Living	x 16. Behavior Modification
x17. Evaluation	x 18. Socialization
x19. Prevocational/Vocational	x 20. Other Pre Academic and Academic

Abstract: The DIB Project is an ongoing residential total program for 18 deaf and blind (often multiply handicapped) children. It includes the development of a comprehensive curriculum related to Benchmark II.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Deaf-Blind Unit.

Project Director: James A. Semple

Address: Woodward State Hospital School

Woodward, Iowa

Phone Number: (515) 438-2600 Ext. 334

I Target Population Mentally retarded, deaf-blind children.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
x	9. Child	x	10. Other Teacher's aides

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: The goals of the Deaf-Blind Unit are:

1. To provide residential instructional service to deaf-blind children in Iowa.

2. To develop independent living skills and communication skills.

3. To provide a physical education program suitable for deaf-blind children.

4. To promote the acceptance of each child within his family or community.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Deaf Education

Project Director: David Edelson

Address: Dept. of Mental Hygiene

Chicago, Ill. 60601

Phone Number:

I Target Population Deaf retarded children

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	x	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
___	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: To provide institutionalized deaf retarded children with a comprehensive educational program that utilizes their total environment. The program will teach skills related to communication, socialization and recreation.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Delayed Development Project

Project Director: Jean Wilson

Address: 2530 Oxford Way

Stockton, Calif. 95204

Phone Number: (209) 466-2340

I Target Population Handicapped children to age 3.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The program is designed to serve children from birth to age three who exhibit delays in development. The objectives of the project are:

1. To compensate for the children's significantly delayed growth patterns and/or to stimulate growth in cases of anomalous development.

2. To develop parent attitudes and techniques conducive to improving the child's development level.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Developmental Advancement Enrichment and Educational Growth of the Low Functioning, Multi-Handicapped Child, Developmental Learning Unit

Project Director: Dr. Donald Soule

Address: O'Berry Center

Goldsboro, N.C.

Phone Number: (919) 734-8980, Ext. 204

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
x	9. Child	x	10 Other

III Project Ares(s); (11-20)

x	11. Motor	x	12 Communication
x	13. Staff Training	x	14 Adaptive Behavior
x	15. Activities of Daily Living	x	16 Behavior Modification
x	17. Education	x	18 Socialization
___	19. Prevocational/Vocational	___	20 Other

Abstract: To prepare severely retarded and multi-handicapped children for participation in communities, homes, schools, day care centers, and sheltered workshops by significantly improving their performance in self-help, motor, language, cognitive and social skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Developmental Arts and Crafts

Project Director: James P. Schmiedlen

Address: Central Wisconsin Colony and Training School

Madison, Wisc. 53704

Phone Number: (608) 249 2151

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Residents learn basic manipulative skills necessary to engage in arts and crafts projects. The objectives of the program are:

1. Improve gross and fine motor movement patterns.
2. Develop manipulative skills necessary to engage in a diversified program of related activities.
3. Contribute to the cognitive development of the resident
4. Provide an outlet for self-expression and personal accomplishment
5. Develop an interest and appreciation in arts and crafts activities
6. Develop better self-control and self-discipline.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Developmental Profile

Project Director: James T. Walters

Address: Green Valley Hospital and School

Greenville, Tenn. 37743

Phone Number:

I Target Population Severely retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: A developmental checklist covering many of life skill areas. Can be used to determine a person's strengths and/or weaknesses at a particular time and re-administered later as an evaluation of learning.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: A Developmental Program for Retarded Children

Project Director: Robert P. Mathieu

Address: Dr. U. E. Zambarano Memorial Hospital

Wallum Lake, R.I. 02884

Phone Number: (401) 568-2551

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child		10 Other

III Project Ares(s); (11-20)

x	11. Motor	x	12 Communication
x	13. Staff Training		14 Adaptive Behavior
x	15. Activities of Daily Living	x	16 Behavior Modification
x	17. Education	x	18 Socialization
	19. Prevocational/Vocational		20 Other

Abstract: This program mandates that an intensive training program be implemented for each youngster, regardless of handicap, so that he is given the opportunity to grow and develop to the maximum of his potential. This project includes training in self-care areas, social development, speech and language, gross and fine motor areas, and recreation. Some of these youngsters have already returned to a community setting through foster care placement. This program has afforded opportunities for community involvement with many of the local colleges and high schools establishing relationships with project staff and children.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Developmental Skills Training Program

Project Director: George F Gauland

Address: Department of Mental Hygiene

Chicago, Ill. 60601

Phone Number:

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: A program geared to raise the level of severely and profoundly retarded children in the following areas: social behavior, self-care skills, communication, basic knowledge, practical skills and body usage.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Developmental Stimulation

Project Director: Lois S. Svenishi

Address: Waimano Training School and Hospital

Pearl City, Hawaii 96782

Phone Number: (808) 456-6240

I Target Population Severely and profoundly retarded, multiply handicapped Infants

II Training Implemented by: (1-10)

X	1. Teacher (Certified)		2. Parent
X	3. Ward Aid/Attendant	X	4. Physical Therapist
X	5. Occupational Therapist	X	6. Speech Clinician
X	7. Medical Personnel		8. Psychologist
	9. Child	X	10 Other

III Project Ares(s); (11-20)

X	11. Motor		12 Communication
X	13. Staff Training		14 Adaptive Behavior
X	15. Activities of Daily Living	X	16 Behavior Modification
X	17. Education	X	18 Socialization
	19. Prevocational/Vocational	X	20 Other

Abstract: The goals of this project are to provide appropriate educational and training services to 50 school-age severely and profoundly retarded children presently unserved in any of the institutions training programs. The program will provide a variety of motor and sensory experiences in order to develop personal and environmental awareness, motor skills that are individualized and sequenced, developmental activities and reinforcements that will develop independence in self care to the extent possible.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Development and Training Center

Project Director: Helen Andresen

Address: 304 N. Dewey

Eau Claire, Wisc. 54701

Phone Number: (715) 834-0581

I Target Population: Severely and profoundly retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: The Development and Training Center is a day service center for the developmentally disabled. The Center is also developing an early childhood stimulation project under Title I, E.S.E.A. The goal is to increase the functioning level of children aged 18 months to three years, who are severely developmentally delayed, through a prescriptive program delivered to the home by weekly visits of home trainers.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Developmental Training Center

Project Director: Blanche P. Hughes

Address: Developmental Training Center, TARC

Norfolk, Va. 23503

Phone Number: (804) 588-2007

I Target Population Mentally retarded, physically handicapped

II Training Implemented by: (1-10)

X	1. Teacher (Certified)		2. Parent
X	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	X	6. Speech Clinician
X	7. Medical Personnel	X	8. Psychologist
X	9. Child		10 Other

III Project Ares(s); (11-20)

X	11. Motor	X	12 Communication
X	13. Staff Training	X	14 Adaptive Behavior
X	15. Activities of Daily Living	X	16 Behavior Modification
X	17. Education	X	18 Socialization
X	19. Prevocational/Vocational		20 Other

Abstract: The goal of the Center is to provide maximum opportunities and assistance to profoundly and severely mentally retarded children and adults in all areas of human growth and development which will enable them to lead more independent and meaningful lives with emphasis on development of daily living skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Development of Self-Feeding Skills by Multi-Handicapped Pre-Schoolers

Project Director: Hazel Venables

Address: 1715 Rockefeller Avenue

Everett, Wash. 98201

Phone Number: (206) 259-6335

I Target Population Severely retarded, multiply handicapped.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other College students volunteers

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The major objectives of this program are:

1. Increase arm and hand motion for severely physically and mentally handicapped children.

2. Increase self-feeding skills.

3. Increase parent knowledge of techniques useful in independent feeding by severely handicapped children.

4. Increase staff and community knowledge of methodology for teaching severely handicapped children.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Directory of Services for Retarded Citizens and Their Families

Project Director: Jacqualine S. Clarke

Address: Bucks County Association for Retarded Children

20 West Oakland Avenue, Doylestown, Penn. 18901

Phone Number:

I Target Population Retarded Citizens and their families

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	x	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s): (11-20)

___	11. Motor	___	12. Communication
___	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: A directory of services covering a wide range of areas.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Early Childhood Education for the Multi-Handicapped

Project Director: F. Vinton Smith, Jr.

Address: Whitten Village

Clinton, S.C. 29325

Phone Number: (803) 833-2736, Ext. 374

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child		10 Other

III Project Ares(s); (11-20)

x	11. Motor	x	12 Communication
x	13. Staff Training	x	14 Adaptive Behavior
x	15. Activities of Daily Living	x	16 Behavior Modification
x	17. Education	x	18 Socialization
	19. Prevocational/Vocational	x	20 Other

Abstract: The project's goal is to develop a comprehensive educational program for multi-handicapped children using special educators in concert with other professional and paraprofessional personnel. This staff will form an inter-disciplinary team involved in the nuture, treatment, training, and development of mentally retarded children whose accompanying physical handicaps are so severe that they have previously been able to receive only nursing care. The team will be responsible for providing sensory stimulation, developmental activities designed to increase responsiveness to an enriched environment, and vocal or gestural communication skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Early Education for Young Handicapped Children

Project Director: Miss Charlotte MacLaucklin

Address: Catawba County Children's Center

207 6th Street, S.W., Conover, N.C. 28613

Phone Number: (707) 464-9532

I Target Population Severely Retarded, Multiply handicapped, cerebral palsy,

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Provide a full day developmental educational program for handicapped children, ages 3-7 which will enable them to enter existing public programs (already established for older children).

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Early Learning Center

Project Director: Maurice C. LaFollette

Address: Glenwood State Hospital

Glenwood, Iowa 51534

Phone Number: (712) 527-4811

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

___ 1. Teacher (Certified)
_x_ 3. Ward Aid/Attendant
___ 5. Occupational Therapist
___ 7. Medical Personnel
___ 9. Child
___ 2. Parent
___ 4. Physical Therapist
___ 6. Speech Clinician
_x_ 8. Psychologist
_x_ 10. Other

III Project Area(s): (11-20)

___ 11. Motor
___ 13. Staff Training
___ 15. Activities of Daily Living
___ 17. Evaluation
___ 19. Prevocational/Vocational
___ 12. Communication
___ 14. Adaptive Behavior
_x_ 16. Behavior Modification
_x_ 18. Socialization
___ 20. Other

Abstract: To develop acceptable peer and adult relationship patterns so individuals may be included in group activities.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Early Learning Center

Project Director: Maurice C. LaFollette

Address: Glenwood State Hospital and School

Glenwood, Iowa

Phone Number: (712) 527-4811 Ext. 360

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The goal of this program is to modify the social behavior of severely and profoundly retarded people to such an extent that they will be able to form, and maintain, peer and adult relationships. The program also provides a background of basic skills and knowledge so that individuals may participate in group classes and other learning situations.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Education/Training Program for School-Age Severely/Profoundly Retarded in Multi-Discipline Staffed Learning Centers

Project Director: Beverly Decker

Address: 861 South State

Lincoln, Ill. 62656

Phone Number: (217) 735-2361, Ext. 472

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10 Other

III Project Ares(s); (11-20)

x	11. Motor	x	12 Communication
x	13. Staff Training		14 Adaptive Behavior
x	15. Activities of Daily Living	x	16 Behavior Modification
x	17. Education	x	18 Socialization
x	19. Prevocational/Vocational	x	20 Other

Abstract: It is the intention and direction of each Learning Center to use the appropriate method for each individual child to remediate the specific learning deficiency.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: The Efficacy of an Experimental, Therapeutic-Diagnostic Teaching class for Autistic Children

Project Director: Ruth Hosty

Address: Cincinnati Center for Developmental Disorders

Cincinnati, Ohio 45229

Phone Number: (513) 559-4321

I Target Population Multiply handicapped, mildly and moderately retarded.

II Training Implemented by: (1-10)

x 1. Teacher (Certified)	___ 2. Parent
___ 3. Ward Aid/Attendant	___ 4. Physical Therapist
___ 5. Occupational Therapist	___ 6. Speech Clinician
___ 7. Medical Personnel	___ 8. Psychologist
___ 9. Child	___ 10. Other

III Project Area(s): (11-20)

x 11. Motor	x 12. Communication
x 13. Staff Training	x 14. Adaptive Behavior
x 15. Activities of Daily Living	x 16. Behavior Modification
x 17. Evaluation	x 18. Socialization
x 19. Prevocational/Vocational	x 20. Other

Abstract: The goals of this project are to provide a model classroom and to evaluate the feasibility of implementing this in the public schools. In addition, the project is developing a curriculum for autistic-like children, determining training needs of staff, and determining the role of the parent in training and education of the child.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Elizabeth Levinson Center

Project Director: Owen J. Blaisdell, Jr.

Address: 159 Hogan Road

Bargen, Me. 04401

Phone Number: (207) 947-6136

I Target Population Mentally retarded and multiply handicapped

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	_x_	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: Comprehensive residential and day care training program covering a variety of areas. The program also includes a travel training program for home bound which provides aid and assistance for those individuals not in residence.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Elisabeth Ludeman Mental Retardation Center

Project Director: Fred A. McCormack

Address: 114 North Orchard Drive

Park Forest, Ill. 60466

Phone Number: (312) 747-8100

I Target Population Severely and profoundly retarded, multiply handicapped.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
x	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: The unique design of this facility, with its home-like atmosphere, encourages the development of programs that will humanize the care and training of the retarded. The overall goal is to develop each child to his maximum level of functioning within the least restrictive environment. The programs of the Center can be broken down into six major categories: residential care, medical care, outpatient programs, work training programs, short-term care and inservice staff training.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: An Experimental Speech and Language Training Program for Nonverbal and Verbally Limited Children

Project Director: Doug Guess, Wayne S. Sailor, Donald M. Baer

Address: Kansas Neurological Institute

Topeka, Kans.

Phone Number:

I Target Population: Children with language disabilities.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation		18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: A language program geared for individuality. Each child is assessed and a program developed for that child according to specific guidelines. Procedures for assessment include, descriptive information about the person, neurological exam, audiological exam, reinforcer selection, vocal and motor imitation test, assessment of vocal diversity and frequency, attention training and Vocal and Motor Imitation Test II.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Feeding Therapy Program

Project Director: M. A. Kenngott

Address: Craig State School

Sonyea, N.Y. 14556

Phone Number: (716) 658-2221

I Target Population Multiply-handicapped retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: All mentally retarded multiply handicapped children may reach maximum potential in adjustment to daily living. The Feeding Therapy Program is an inter-disciplinary program. Each child is evaluated by the various disciplines to set goals.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Foster Grandparent Program

Project Director: Eileen P. Cunningham

Address: Fairview State Hospital

Costa Mesa, Calif. 92626

Phone Number: (714) 545-9331

I Target Population Persons over 60

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s): (11-20)

___	11. Motor	___	12. Communication
x	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: The program has a dual purpose. It is addressed to the individual and social needs of older adults and deprived children. Two of the objectives of the Foster Grandparent Program are to:

1. Establish a useful way for older adults to contribute to their community in the retirement years and to enjoy the self-respect and satisfaction that comes from being needed and serving others.

2. Provide a source of individual attention and personalized care for children with special needs in institutional settings to help these children grow physically, socially, emotionally, and mentally.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Frances Haddon Morgan Children's Center

Project Director: Marvin Bruno

Address: 3423 6th Street

Bremerton, Wash. 98310

Phone Number: (206) 478-4824

I Target Population Emotionally disturbed and/or mentally retarded children

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

	11. Motor		12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation		18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The program is geared to help each child to become as self-sufficient, healthy and productive as possible. This will be accomplished through programs of self-help and grooming skills, development of tools of communication and socialization and development of skills needed at home and in the community.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Glen Oaks Unit

Project Director: Marylin Rosen

Address: Queens State School

Queens, N.Y.

Phone Number:

I Target Population Profoundly retarded students

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: To provide the basic skills necessary for an individual to grow and develop to his fullest capacity.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Governing Board Special Education

Project Director: Sandra Sherman

Address: 4440 Grand Ave.

Gurnee, Ill. 60031

Phone Number: (312) 566-9180

I Target Population Multiply handicapped children

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation		18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Although the program is in the process of being revised, it does provide for overall training of multiply handicapped children in the areas of self-help, communication and motor development.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Habilitation Program

Project Director: V. L. Sternitzke

Address: Fairview State Hospital

Costa Mesa 92626

Phone Number: (714) 545-9331 Ext. 294

I Target Population Severely and profoundly mentally retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
x	5. Occupational Therapist		6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
x	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: The habilitation program intends to provide for the resident's basic and physical needs, for his medical treatment, and for his training in specific developmental, social adaptive, grooming, communication and prevocational skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Happy Acres Home Life Center

Project Director: Rhoda N. Harvey

Address: 711 Jefferson Ave.

Memphis, Tenn.

Phone Number: (901) 528-6510

I Target Population Severely and profoundly retarded, multiply handicapped

II Training Implemented by: (1-10)

	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The basic objective of this Center is to maximize the abilities of each retarded child through intensive short-term residential training in self-help skills, behavior management, etc. While training parents to work most effectively with the child at home.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Hearthside House Group Home for Handicapped Children

Project Director: Robert J. Lewis

Address: Rt. 1 Box 309

Soap Lake, Wash. 98851

Phone Number: (509) 246-4420

I Target Population Moderately retarded, cerebral palsied

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: The philosophy of Hearthside House is to maintain the handicapped child in as near a home-like environment as possible while helping the child work through any emotional or social problems that he may have. We will work towards helping the individual reach his or her maximum potential with the ultimate goal being normalization and hopefully some sort of community adult life as a future.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: The Hissom Memorial Center

Project Director: Lee Rand Smith

Address: Sand Springs Public Schools

Sand Springs, Okla. 74063

Phone Number:

I Target Population: Mildly and moderately mentally retarded and multiply handicapped children

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training		14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: This program is designed to service children who because of their multiple handicaps, are unable to profit from existing categorial educational programs for the deaf, blind and the mentally retarded. Special programs were developed in the following areas: cottage and ward enrichment, perceptual-motor development, elementary and secondary classroom education, prevocational and vocational education, work adjustment center, work-study placement, and off campus employment under the supervision of vocational staff.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: HIST Project

Project Director:

Address: Sonoma State Hospital

Sonoma, Calif.

Phone Number:

I Target Population Multiply handicapped

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	x	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s): (11-20)

x	11. Motor	___	12. Communication
___	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: Prevention of deformities by using physical therapy. Also the use of physical therapy to help other areas of physical disability.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Hospital Activity Program

Project Director: James P. Schmiedlin

Address: Central Wisconsin Colony and Training School

Madison, Wisc. 53704

Phone Number: (608) 249-2151

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The basic activity program will include crafts, games, audio-visual aids, music, rhythmic activities, dance and basic movement. The intent is to meet the needs of residents by using different activities and adapting them to meet differing levels of development. Recognizably, there are a wide variety of residents who differ physically, mentally and emotionally. Therefore, the program must be one offering diversification.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Hospital Improvement Project

Project Director: Dennis Martinen

Address: Yakima Valley School

Selah, Wash.

Phone Number:

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The Hospital Improvement Project progressed from a limited scope to a wide range of individual programming for residents. The major emphasis of this program is learning through physical therapy and physical stimulation.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Hospital Improvement Project

Project Director: Jackie Edwards

Address: Yakima Valley School

Selah, Wash. 98942

Phone Number:

I Target Population Severely and profoundly retarded residents

II Training Implemented by: (1-10)

	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

	11. Motor		12. Communication
x	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation		18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: A training program for parents to help them cope with the problems of having and rearing a retarded child.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Hospital Improvement Program

Project Director: Julia Dorman

Address: Woodward State Hospital School

Woodward, Iowa 50276

Phone Number: (515) 438-2600

I Target Population: Severely, profoundly and moderately retarded and multiply handicapped residents

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training		14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: The goal is to improve care provided by: raising the level of physical functioning of each resident. Improve or initiate each resident's response to his environment. Creating a resource for training other W.S.H.S. personnel as child development workers and then strategically relocate these personnel throughout the various wards. Modifying wheelchairs to support all bedfast patients and those wheelchair patients requiring it.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Improvement of Self Concept

Project Director: Maurice La Follette

Address: Glenwood State Hospital and School

Glenwood, Iowa 51534

Phone Number: (712) 527-4811

I Target Population Severely and profoundly retarded residents.

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
___	5. Occupational Therapist	x	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s): (11-20)

___	11. Motor	x	12. Communication
___	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	x	20. Other

Abstract: To increase utilization and recognition of practical language skills and improve self concepts through use of line video and taped video lessons.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Individualized Career Exploration and Training

Project Director: Kamile Kalina

Address: Elgin State Hospital

Elgin, Ill. 60120

Phone Number: (312) 742-1040 Ext. 512

I Target Population Institutionalized retarded adults and adolescents

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: To provide individualized career exploration and training for institutionalized retarded adults and adolescents.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Infants' Program

Project Director: Samuel O. Cornwell

Address: Western Carolina Center

Morganton, N.C. 28655

Phone Number: (704) 433-0390

I Target Population: Severely delayed and multiply handicapped

II Training Implemented by: (1-10)

	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: To intervene with developmentally delayed or handicapped children to make it less probable that they will be institutionalized.

To develop a service delivery model for export to other areas of North Carolina.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Infant Stimulation Program

Project Director: Kent Holcolmb

Address: Albany Regional Center

Albany, Mo. 64402

Phone Number:

I Target Population Developmentally disabled

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
___	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: The Albany Center's infant stimulation program is specifically designed for the child with a slowness in physical development and/or for the child with suspected or diagnosed developmental lags. The Center provides specialized programs for infants up to three years old, and their families, to develop each child's maximum potential.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Inservice Education

Project Director: Bernice B. Baumgarten

Address: Pennsylvania Department of Education

Harrisburg, Pa.

Phone Number: _____

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s): (11-20)

___	11. Motor	___	12. Communication
x	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: An inservice program for teachers, parents and teacher aides geared to overcoming the fears they may have regarding the more severely retarded child. It is also geared to help the parent and teacher develop an understanding of the child so as to help him reach maximum potential.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Institute of Applied Human Dynamics Center

Project Director: Jack Gootzeit

Address: 936 E. Tremont Ave.

Bronx, N.Y. 10460

Phone Number: (212) 378-3330

I Target Population

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
x	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: Curriculum includes individualized and group physical education, language and perceptual training and vocational training activities.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Instructional Programs for the Severely Handicapped Student

Project Director: Daniel Anderson

Address: University of North Colorado

Rocky Mt. Special Ed Instructional Materials Center

Phone Number: Greeley, Colo.

I Target Population Severely handicapped children.

II Training Implemented by: (1-10)

x 1. Teacher (Certified)	___ 2. Parent
___ 3. Ward Aid/Attendant	___ 4. Physical Therapist
___ 5. Occupational Therapist	___ 6. Speech Clinician
___ 7. Medical Personnel	___ 8. Psychologist
___ 9. Child	___ 10. Other

III Project Area(s): (11-20)

x 11. Motor	x 12. Communication
___ 13. Staff Training	x 14. Adaptive Behavior
x 15. Activities of Daily Living	x 16. Behavior Modification
___ 17. Evaluation	x 18. Socialization
___ 19. Prevocational/Vocational	x 20. Other

Abstract: A comprehensive program of daily life skills needed to help a severely handicapped child function as normally as possible in society.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Intensive Training in Social and Independent Living Skills

Project Director: Linda L. Kogel

Address: 4100 S. Western

Sioux Falls, S.D. 57105

Phone Number: (605) 336-7100

I Target Population Severely and moderately retarded, multiply handicapped.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modificatiom
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: The basic objectives of this project are to improve the behavior patterns of low functioning handicapped children and to assist them in acquiring the basic independent living and social skills necessary to reach their maximum level of independent functioning.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Joplin Regional Diagnostic Clinic

Project Director: Milton S. Sneddon

Address: P.O. Box 1209

Joplin, Mo. 64801

Phone Number: (417) 624-7004 Ext. 46

I Target Population Pre-school and school age children

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The primary goal of the clinic is to evaluate persons with suspected mental retardation, primarily a school age population. We look for learning strengths, weaknesses, intellectual functioning etc. These findings are then sent to schools with suggestions/or working with the child. The majority of the children are served on a short-term basis, except for the pre-school class.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Junior Training Program

Project Director: Arnold R. Profeta

Address: North Jersey Training School

Totowa, N.J. 07511

Phone Number: (201) 256-1700 Ext. 220

I Target Population Moderately, severely and profoundly retarded females.

II Training Implemented by: (1-10)

___ 1. Teacher (Certified)
___ 2. Parent
___ 3. Ward Aid/Attendant
___ 4. Physical Therapist
x 5. Occupational Therapist
___ 6. Speech Clinician
___ 7. Medical Personnel
___ 8. Psychologist
___ 9. Child
___ 10. Other

III Project Area(s): (11-20)

___ 11. Motor
x 12. Communication
___ 13. Staff Training
___ 14. Adaptive Behavior
___ 15. Activities of Daily Living
x 16. Behavior Modification
x 17. Evaluation
x 18. Socialization
x 19. Prevocational/Vocational
___ 20. Other

Abstract: The Junior Training Program is a limited vocational training program for retarded female residents over seventeen years of age. The program includes instructing the residents in work habits, handling wages and other work-related skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Lakeside Group Home

Project Director: Robert Day

Address: 516 13th W

Kirkland, Wash. 98033

Phone Number: (206) 822-0778

I Target Population Severely retarded

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: Our goals are presently being revised to account for change. They include, however:

1. The Group Home belongs to the residents

2. The behavioral goal is to elicit situationally appropriate behavior

3. To provide medical, dental, and health care; and finally, to assume responsibility for the welfare of the children.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Language Development and Communication

Project Director: Maurice La Follette

Address: Glenwood State Hospital - School

Glenwood, Iowa 51534

Phone Number: (712) 527-4811

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

___	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	x	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10 Other

III Project Ares(s); (11-20)

___	11. Motor	x	12 Communication
___	13. Staff Training	___	14 Adaptive Behavior
___	15. Activities of Daily Living	___	16 Behavior Modification
___	17. Education	x	18 Socialization
___	19. Prevocational/Vocational	___	20 Other

Abstract: To develop the ability to convey basic information and express badly needs among nonverbal residents.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Let's Go

Project Director: Katherine B. Fanning

Address: Herkimer County BOCES

Herkimer, N.Y. 13350

Phone Number: (315) 866-3190

I Target Population Retarded and cerebral palsied children.

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: A project for remediation of disabilities of pre-school children is operated as a means of helping each handicapped child to a better realization of his potential. The objectives of the program are to stimulate language growth and mental development; to provide for physical growth and development; to achieve social awareness and acceptability; and to prepare pupil and family for appropriate school placement.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Lincoln Developmental Day Center

Project Director: Mary Kovacs

Address: Lincoln Developmental Day Center

Lincoln (Beamsville) Ont. Canada

Phone Number: (416) 563-7251

I Target Population Severely retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
x	5. Occupational Therapist		6. Speech Clinician
x	7. Medical Personnel		8. Psychologist
x	9. Child	x	10. Other

III Project Area(s): (11-20)

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modificati
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: A program geared to assess each child's individual development and prescribe a program for the development. To continue in as normal and natural a sequence as possible.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Lincoln State School

Project Director: Paul Wehman

Address: Lincoln State School

Lincoln, Ill.

Phone Number: (217) 735-2361

I Target Population Severely and profoundly retarded

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10 Other

III Project Ares(s); (11-20)

x	11. Motor	x	12 Communication
x	13. Staff Training	x	14 Adaptive Behavior
x	15. Activities of Daily Living	x	16 Behavior Modification
x	17. Education	x	18 Socialization
x	19. Prevocational/Vocational	x	20 Other

Abstract: The following are a list of programs available at Lincoln State School: token economy, self-help skills in a cottage setting, education in a residential setting, scouting program, self-help in a residential setting, competency training, speech correction, special training for deaf-blind retarded, physical and motor development using operant conditioning techniques, education training program in multi-discipline staffed learning centers, special training for orthopedically handicapped, in-service training for technician staff.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Mary Ann Newcomb Workshop

Project Director: Mary Ann Newcomb

Address: Caro State Home and Training School

Caro, Mich.

Phone Number:

I Target Population: Staff

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
x	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

	11. Motor		12. Communication
x	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation		18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: Available for use are a set of workshop lectures used for training staff at the Caro State Home and Training School. The lectures are by Mary Ann Newcomb and over a wide range of areas and activities for the severely retarded multiply handicapped individual.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Mental Retardation Evaluation Grant

Project Director: Terry Frichette

Address: Rt. 3, Box 1203

Port Angeles, Wash. 98362

Phone Number: (206) 452-9789

I Target Population: Severely, moderately and mildly retarded

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: The major objective of this proposal is the development and implementation of a system of testing, evaluating, measuring, and reporting the success of the retardate who receives training in vocational, social, recreational, self-care and other skills that allow him the opportunity to maximize his abilities to work and live in his community.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Mental Retardation Unit

Project Director: Donald W. Hart

Address: H. Douglas Singer Zone Center

Rockford, Ill.

Phone Number:

I Target Population: Severely retarded

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: To establish a system of service and care which will enable the mentally retarded individual to retain life long membership in his family either by remaining in his natural home or by residing in a specialized facility located in close proximity to the community where his family resides.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Motivation and Occupational Training Program

Project Director: Mallie B. Stocks

Address: O'Berry Center

Goldsboro, N.C.

Phone Number: (734) 8980, Ext. 314

I Target Population: Severely, profoundly and moderately retarded

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: This program is based on the premise that the greater part of a child's learning comes from and through body movements. Through physical training activities the child not only improves his physique but he experiences social conditioning and finds a means of believing his inner tensions and emotions in a conventionally acceptable manner. The program objectives are:

(1) To refine the child's motor control so he may participate in a few of the pleasures within his environment,

(2) To create within the child a mood conducive to better functioning,

(3) To promote social development through participation in group activities.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Movement Efficiency Program ESEA Title I 1971-2

Project Director: Vivienne Jenson, Al Thompson

Address: GW Progress Center

631 N.E. 4th, Camas, Wash. 98607

Phone Number: (206)-834-3131

I Target Population: Severely retarded, multiply handicapped

II Training Implemented by:

	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other Teacher Aide

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation		18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Given a well planned moviegenic approach, the children will develop a basic level of efficiency for functions that have never become organized to their advantage such as: muscular strength, spatial awareness, body awareness, bilaterality, rhythm, flexibility, motor planning, visual and auditory perception, factuality and kinesthesia.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Music Program

Project Director: James P. Schmiedlen

Address: Central Wisconsin Colony and Training School

Madison, Wisc. 53704

Phone Number: (608) 249-2151

I Target Population: Severely and profoundly retarded residents

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Many residents respond to music before they respond to other forms of stimulation. Music activities can be used to teach simple concepts such as numbers, form discrimination, color discrimination or imitative gestures. Furthermore, music activities promote self-expression, self-confidence, gross movement activities and relaxation.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Music Therapy

Project Director: Edward Clark

Address: Waterbury Regional Center

Cheshire, Conn. 06410

Phone Number: 272-0341

I Target Population: Severely and profoundly retarded

II Training Implemented by:

x	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
___	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	x	16. Behavior Modification
___	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: The objectives include:

1. To increase sphere of experience for children,

2. To communicate first through music then verbally,

3. To give children a successful experience with instruments to bolster self-image,

4. To motivate motor skills,

5. To develop social awareness and growth.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Music Therapy

Project Director: Arthur S. Best

Address: State Home and Training School

Wheat Ridge, Colo. 80033

Phone Number: (303) 424-7791

I Target Population: Severely and profoundly retarded residents

II Training Implemented by:

	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: The use of music to improve many areas of deficiency in the residents.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Music Therapy Program

Project Director: Alice Ball and Bernice Small

Address: Fairview State Hospital

Costa Mesa, Calif. 92626

Phone Number: (714) 545-9331, Ext. 335

I Target Population: Severely and profoundly retarded

II Training Implemented by:

___ 1. Teacher (Certified)
___ 2. Parent
___ 3. Ward Aid/Attendant
___ 4. Physical Therapist
___ 5. Occupational Therapist
___ 6. Speech Clinician
___ 7. Medical Personnel
___ 8. Psychologist
___ 9. Child
_x_ 10. Other

III Project Area(s):

___ 11. Motor
___ 12. Communication
___ 13. Staff Training
___ 14. Adaptive Behavior
_x_ 15. Activities of Daily Living
___ 16. Behavior Modification
___ 17. Evaluation
___ 18. Socialization
___ 19. Prevocational/Vocational
___ 20. Other

Abstract: Program tests the theory that music can serve as a discriminative stimulus and as an aid in teaching self-help skills to the severely and profoundly retarded.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: National Children's Center

Project Director: Donald R. Pollack

Address: 6200 2nd Street, N.W.

Washington, D.C. 20011

Phone Number: 726-1090

I Target Population: All ranges of retardation

II Training Implemented by:

	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: To provide adequate child care and developmental programs in residential living skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: New Haven Preschool Program for Handicapped Children

Project Director: Lois M. Davis

Address: The Celentano School

400 Conner St. New Haven, Conn. 06511

Phone Number: 776-6866

I Target Population Moderately to mildly retarded children

II Training Implemented by: (1-10)

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10 Other

III. Project Ares(s); (11-20)

x	11. Motor	x	12 Communication
x	13. Staff Training	x	14 Adaptive Behavior
x	15. Activities of Daily Living		16 Behavior Modification
x	17. Education	x	18 Socialization
	19. Prevocational/Vocational	x	20 Other

Abstract: The program is designed to:

1. Demonstrate the meshing of a mental health component with a public preschool program,
2. Assess factors contributing to handicapping conditions and their impact on the child's development,
3. Reduce negative impact through creation of an adaptive milieu in which social and educational competency can be advanced,
4. Facilitation of family understanding, assistance to receiving elementary school units to insure acceptance and understanding of the child's individual needs,
5. Provide for effective training of student teachers.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: New Hope Training Center

Project Director: Wilma Gross

Address: North 417 Willow

Spokane, Wash. 97206

Phone Number: (509) 926-4441

I Target Population: Severely and profoundly retarded

II Training Implemented by:

x 1. Teacher (certified)	___ 2. Parent
___ 3. Ward Aid/Attendant	___ 4. Physical Therapist
___ 5. Occupational Therapist	___ 6. Speech Clinician
___ 7. Medical Personnel	___ 8. Psychologist
___ 9. Child	___ 10. Other

III Project Area(s):

x 11. Motor	x 12. Communication
x 13. Staff Training	x 14. Adaptive Behavior
x 15. Activities of Daily Living	x 16. Behavior Modification
x 17. Evaluation	x 18. Socialization
x 19. Prevocational/Vocational	___ 20. Other

Abstract: To provide a complete training program keyed to individual needs that will bring the student to the maximum of his ability. The center provides Day-Care services to those students who have reached their maximum ability and are not capable of self-support or independent existence in the community.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: The New Look

Project Director: Dennis de Nomme

Address: 612 10th Ave. S. E.

Aberdeen, S.D. 57401

Phone Number: (605) 229-0263

I Target Population: Mentally retarded and cerebral palsied citizens

II Training Implemented by:

___	1. Teacher (Certified)	x	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	___	12. Communication
___	13. Staff Training	___	14. Adaptive Behavior
x	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: To provide the opportunity for mentally retarded citizens to experience having the same look as those who are not retarded.

To provide an educational program that will enable the mentally handicapped to become educated in the areas of hair styling and cosmetology, with major emphasis on the hair styles that are in.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Objective Measurement of Motor Skill Acquisition

Project Director: Gerri A. Brown

Address: P.O. Box 88

Idledale, Colo. 80453

Phone Number: (303) 697-4375

I Target Population: Severely and profoundly retarded and multiply handicapped

II Training Implemented by:

___	1. Teacher (Certified)	x	2. Parent
___	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s):

x	11. Motor	___	12. Communication
___	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: Development of measurable clinical objectives which can be used by a therapist to determine the patients baseline performance in a program and to begin advancing the patient in that program.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Occupational Center

Project Director: Jean Perchen

Address: Wheat Ridge State Home and Training School

Wheat Ridge, Colo.

Phone Number:

I Target Population: Severe to moderately retarded young adults

II Training Implemented by:

___	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s):

___	11. Motor	___	12. Communication
___	13. Staff Training	x	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	___	20. Other

Abstract: A continuous program at Wheat Ridge in the following areas: grooming and manners, safety concepts at the work station, following instructions from floor supervisor in relation to specific tasks, increased time tolerance for work, learning to get along with co-workers and learning to handle money earned.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Ochlochnee Multi-Handicapped Project

Project Director: G. Harold Smith

Address: The Children's Center

Ochlochnee, Ga. 31773

Phone Number: (912) 574-4801

I Target Population: Multi-handicapped children

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: An early childhood education for multiply handicapped children in the areas of motor acquisition, socialization, self help, and communicative skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Official Guidelines for Comprehensive Special Education Planning

Project Director: Richard D. Wells

Address: Office of the State Superintendent

Indianapolis, Ind. 46204

Phone Number:

I Target Population Handicapped children

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

	11. Motor		12. Communication
	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation		18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: A comprehensive guideline for school systems in Indiana outlining the rights of education for the handicapped and the types of programs approved by the State.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Operation Giant Step

Project Director: Chester Larry Norton

Address: Greene Valley Developmental Center

Greenville, Tenn. 37743

Phone Number: (615) 639-2131

I Target Population Profoundly retarded adults

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

	11. Motor		12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation		18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: Operation Grant Step is a halfway house between institutions and community placement. It is a home where residents are given training in household skills and slowly gain responsibility for the total operation of the house.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Optimum Development of the Multi-Handicapped Individual

Project Director: Mrs. Barbara Butler

Address: 455 Wintergreen Ave.

New Haven, Conn. 06515

Phone Number: 389-2651, Ext. 51

I Target Population: Severely, profoundly retarded,multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
x	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: Develop the highest potential possible in each individual in residence. A team approach is used. Priority programs for the multi-handicapped person are physical therapy followed by sensory stimulation and self-help skills. Eventual goal is to return the multi-handicapped individual to the community.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Paced Progress Program

Project Director: Manny Sternlicht, Michael Goldenberg, Maddie Greenbaum

Address: Staten Island Aid for Retarded Children

Staten Island, N.Y. 10310

Phone Number:

I Target Population: Severely, profoundly, multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor		12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The program was designed to meet the needs of the severely and profoundly handicapped who were completely without programs. Each child is evaluated and is placed in one of three sub-groups: (1) fundamental academic goals - most capable group, (2) Self-help goals - middle group, (3) behavior modification goals - lowest level functioning. This lowest group aims on improved gross locomotor self feeding and toilet training.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Parent Advocate Manual

Project Director: Jacqueline S. Clarke

Address: Bucks County Association for Retarded Children, Inc.

Bucks County, Pa.

Phone Number:

I Target Population Parents of retarded children

II Training Implemented by:

___	1. Teacher (Certified)	x	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s):

___	11. Motor	___	12. Communication
___	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	x	20. Other

Abstract: A manual for parents of retarded persons. It is a guideline for rights of parents, rights of the retarded individual and how to go about receiving aid.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Parent Training Projects

Project Director: David Isom

Address: Dept. of Human Resources

Salem, Ore. 97310

Phone Number: (503) 378-2430

I Target Population: Parents of trainable mentally retarded children

II Training Implemented by:

x	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s):

___	11. Motor	___	12. Communication
x	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	x	20. Other

Abstract: The Mental Health Division has established guidelines and funded parent training programs designed to provide parents with teaching and behavior management skills for their own children. Parent training programs consist of one or more of the following:

1. TMR and Pre-School Classroom Programs - Teachers provide direct training to parents of children in their classes.

2. Teaching Research Behavior Clinic - Parents travel to the clinic to secure training in specific areas.

3. Parents trained in the home by an itinerant teacher.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Peoria Achievement Stations System

Project Director: Aaron G. Gray

Address: Peoria Public Schools, District #150

Peoria, Ill. 61603

Phone Number:

I Target Population: Moderately retarded

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: By June, 1975 the staff of the Peoria Achievement Stations System will have produced almost half of a comprehensive behavioral curriculum using an integrated, criterion-referenced format for social curriculum behaviors. The curriculum is to be applicable to 3-8 year old trainable mentally handicapped children. In addition, the program promotes parental ability in child training and management.

Curriculum Research and Development Center
in Mental Retardation.

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Physical and Recreational Programming

Project Director:

Address: American Alliance for Health, Physical Education & Recreation

Washington, D.C. 20036

Phone Number: 833-4000

I Target Population: Severely and profoundly mentally retarded persons

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor		12. Communication
	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: A guide for programming physical and recreational activities for severely and profoundly retarded of all ages who are in public and private treatment or care facilities.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: A Plan of Services for the Five-Year Period Beginning April 1, 1974

Project Director:

Address: Eleanor Roosevelt Developmental Services
N.Y.S.Dept. of Mental Hygiene, Albany, N.Y.

Phone Number:

I Target Population: Mentally retarded and developmental disorders

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: Objective is a unified system of the educational, health, social and psychological services necessary to achieve the optimal development of all children in six New York State counties. Services to be developed are in the areas of prevention, early identification and assessment, living arrangements, educational, social, and recreational.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Preparation for and Maintenance in Community Placement

Project Director: Garret H. Yanagi

Address: Waimano Training School and Hospital

Pearl City, Hi 96782

Phone Number: 456-6255

I Target Population: Profoundly mentally retarded

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Training of residents to function under more normal settings and eventually move into community-based homes.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Pre-School Class for Multi-Handicapped Children

Project Director: Adara Shumsky

Address: 345 Lakeville Rd.

Great Neck, N.Y. 11020

Phone Number:

I Target Population: Mentally retarded and multi-handicapped children

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor		12. Communication
	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
x	17. Evaluation		18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: To improve intellectual development, creative expression, social development, emotional development and motor skills so that multi-handicapped children will increase capacity for learning and a better placement in kindergarten

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Pre-School Program

Project Director: Barbara E. Cook

Address: Inglewood School

Bothell, Wash. 98011

Phone Number: (206) 486-4688

I Target Population: Multiply handicapped severely retarded

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training		14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: A pre-school program designed to improve communication skills, motor development, coordination mobility, dexterity and occupational therapy used to enhance and train in self-help skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Pre-School Program for Severely and Profoundly Retarded

Project Director: Robert D. O'Connell

Address: Southern Wisconsin Colony

Union Grove, Wisc. 53182

Phone Number: (414) 878-2411

I Target Population Severely and profoundly retarded

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The use of various methods of stimulation to lead students to improve in motor dexterity, self-help skills, social interaction, communication skills and self direction activities.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Pre-Vocational and Vocational Rehabilitation Services

Project Director: Arthur Bennett

Address: Abilities and Goodwill, Inc.

Portland, Maine

Phone Number: (207) 774-6323

I Target Population: Severely retarded, multiply handicapped

II Training Implemented by:

C

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: Abilities and Goodwill, Inc. is an organization providing services for handicapped people of all ages, from pre-school to adults. The goal is continuing development of education and rehabilitation programs to help the handicapped take their rightful place as useful citizens in their communities. The current services include: education, rehabilitation, processing and marketing and counseling.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Pre-Vocational and Vocational Training Program

Project Director: Ken Tappendorf and John Sutton

Address: Lincoln State School

Lincoln, Ill. 62656

Phone Number: (217) 735-2361

I Target Population: Severely and profoundly retarded

II Training Implemented by:

___1. Teacher (Certified)
___2. Parent
___3. Ward Aid/Attendant
___4. Physical Therapist
x 5. Occupational Therapist
___6. Speech Clinician
___7. Medical Personnel
___8. Psychologist
___9. Child
___10. Other

III Project Area(s):

___11. Motor
___12. Communication
___13. Staff Training
___14. Adaptive Behavior
___15. Activities of Daily Living
___16. Behavior Modification
___17. Evaluation
___18. Socialization
x 19. Prevocational/Vocational
___20. Other

Abstract: To provide facilities in which the creation of training areas simulating work situations in the community may take place.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Pre-Vocational Training

Project Director: Maurice La Fallette

Address: Glenwood State Hospital and School

Glenwood, Iowa 51534

Phone Number: (712) 527-4811

I Target Population Severely and profoundly retarded residents

II Training Implemented by:

___1. Teacher (Certified)
___2. Parent
___3. Ward Aid/Attendant
___4. Physical Therapist
_x_5. Occupational Therapist
___6. Speech Clinician
___7. Medical Personnel
___8. Psychologist
___9. Child
___10. Other

III Project Area(s):

___11. Motor
___12. Communication
___13. Staff Training
___14. Adaptive Behavior
___15. Activities of Daily Living
___16. Behavior Modification
___17. Evaluation
___18. Socialization
_x_19. Prevocational/Vocational
___20. Other

Abstract: To utilize the excitement of crafts and art skills as a carrier to teach basic skills and communication.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Program for Multi-Handicapped Residents of Wilson Hall

Project Director: M.N. Cardwell

Address: Greene Valley Developmental Center

Greeneville, Tenn.

Phone Number: (615) 639-2131

I Target Population: Multiply handicapped residents

II Training Implemented by:

___	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: The emphasis in this program is on self-help skills, physical mobility, communication and socialization skills. All employees in this program are themselves handicapped in some areas.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Program for Multi-Handicapped Visually Impaired Children

Project Director: Mary O'Meara

Address: Illinois Braille and Sight Saving School

Jacksonville, Ill. 62650

Phone Number: (217) 245-4101, Ext. 217

I Target Population: Blind developmentally delayed children; deaf-blind children

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training		14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: The major goals of this program are to develop independence in self-care and to develop communication skills to meet the child's needs. In addition, there are activities to develop social awareness, to develop knowledge of basic concepts, to develop a sense of being a worthwhile individual, and to develop hobbies and skills for leisure time and possible future employment.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: A Program for TMR - Handbook for Parents

Project Director: Jean Cherry

Address: DeKalb County School System

Scottdale, Ga. 30079

Phone Number: (404) 292-7272

I Target Population: Trainable mentally retarded

II Training Implemented by:

x	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s):

___	11. Motor	___	12. Communication
___	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	x	20. Other

Abstract: The handbook furnishes information to parents so that they will have a better understanding of the special education program which may serve their retarded child through his school years.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Programmed Environments for Developmentally Retarded Children

Project Director: James Tawney

Address: Dept. Special Education

University of Kentucky, Lexington, Ky.

Phone Number:

I Target Population: Moderate and severely retarded, multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
x	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: To develop programmed educational interventions. The objectives are to:

1. To develop a programmed environment model for the preschool education of severely mentally retarded/multiply handicapped children,

2. To develop the Teacher-Tutor model through dissemination of systematic language instruction,

3. List national research and curriculum development activities which relate to preschool severely retarded/multiply handicapped children,

4. To develop competency based instructional modules for training/retaining staff.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Progress Center, Inc.

Project Director: Robert Cummings

Address: 839 15th

Longview, Wash. 98632

Phone Number: 423-2640

I Target Population: Severely and profoundly retarded, multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Progress Center is designed to serve multi-handicapped children between 3 months and 10 years of age. There are five class levels within which each pupil is aided as an individual whether participating with the group, working alone, or on a one-to-one basis with a teacher or trained volunteer. Parents are welcome to visit the school to consult with teacher or director. Monthly parent-teacher meetings are held with sharing of experiences and ideas and with opportunities to hear professionals in related fields.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Project FY74

Project Director: Jerry B. Murphy

Address: Alton State Hospital

Alton, Ill.

Phone Number:

I Target Population Severely retarded

II Training Implemented by:

___	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	x	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s):

___	11. Motor	x	12. Communication
x	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	x	20. Other

Abstract: Improve language skills and speech production in children who have some language. It is also a program that helps increase carry-over of proper speech and language as it develops.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Quarry Road Residential Facility

Project Director: Fred Rovillard

Address: P.O. Box 334

Waterville, Me.

Phone Number: (207) 872-5114

I Target Population Trainable mentally retarded

II Training Implemented by:

___	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
___	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Livirg	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	___	20. Other

Abstract: The teaching of independent living skills in the areas of social-vocational and recreational situations.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Regional Child Development Center

Project Director: Beaty Berwanger

Address: Route 1, Box 380

Gate City, Va. 24251

Phone Number: (703) 452-4939

I Target Population: Trainable and multiply handicapped children

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: To establish a center-based preschool program which will find and identify this population and develop and implement an individual instruction program for all children in the program.

To provide transportation or home instruction for severely or multiply handicapped children,

To offer educational in-service seminars, workshops and training for the staff.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Regional Special Education Diagnostic Center

Project Director: James Selinger

Address: 400 West Lawrence

Springfield, Ill. 62704

Phone Number: (217) 525-3222

I Target Population: Any child under age 10

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
x	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: There is an in depth, diagnostic and prescriptive educational plan for those childrer brought to the center. The center provides family back-up support and training for parents of disabled children.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Research Development and Demonstration Center

Project Director: Donald F. Moores

Address: University of Minnesota

Minneapolis, Minn.

Phone Number:

I Target Population

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

	11. Motor	x	12. Communication
x	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
x	17. Evaluation		18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: This program is based upon the belief that the condition of the handicapped can be improved by concentrating on the facilitation of language and communication abilities in young handicapped children. The Center is designed to locate, evaluate, and develop intervention strategies with young handicapped children.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Resident Activity Services

Project Director: James P. Schmiedlin

Address: Central Wisconsin Colony and Training School

Madison, Wisc.

Phone Number: (608) 249-2151

I Target Population: Severely and profoundly retarded residents

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The value of recreation programs for mentally retarded persons in the enjoyment attained through participation in activities. It is necessary to guide the retarded in the development of recreational interests; specific skills must be taught. In addition to expending physical energies in constructive channels, participants learn to make social adjustments, meet new challenges and gain a deeper respect and confidence in themselves.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Resident Education Program

Project Director: Albert W. Hawk

Address: Craig State School

Sonyea, N.Y. 14556

Phone Number: (716) 658-2221, Ext. 498

I Target Population: Severely and profoundly retarded and multiply handicapped

II Training Implemented by:

- [x] 1. Teacher (Certified)
- [ ] 2. Parent
- [x] 3. Ward Aid/Attendant
- [ ] 4. Physical Therapist
- [ ] 5. Occupational Therapist
- [ ] 6. Speech Clinician
- [ ] 7. Medical Personnel
- [ ] 8. Psychologist
- [ ] 9. Child
- [ ] 10. Other

III Project Area(s):

- [ ] 11. Motor
- [x] 12. Communication
- [ ] 13. Staff Training
- [x] 14. Adaptive Behavior
- [x] 15. Activities of Daily Living
- [x] 16. Behavior Modification
- [x] 17. Evaluation
- [x] 18. Socialization
- [x] 19. Prevocational/Vocational
- [ ] 20. Other

Abstract: The goal is to teach self-help skills to severely and profoundly retarded residents most of whom are multiply-handicapped. Other goals include satisfactory socialization and communication as well as adaptation to and awareness of the environment.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: A Resident Oriented Approach

Project Director: Paul Wechman

Address: Lincoln State School

Lincoln, Ill.

Phone Number: (217) 735-2361

I Target Population: Severely and profoundly retarded

II Training Implemented by:

___	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	x	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
___	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: A comprehensive developmental program geared to normalize the needs of the residents through behavior modification techniques.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Rosewood Hospital Center

Project Director: James A. Brahler

Address: Owings Mills, Md 2117

Phone Number: 363-0300, Ext. 539

I Target Population: Severely and profoundly retarded

II Training Implemented by:

___	1. Teacher (Certified)	___	2. Parent
x	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s):

x	11. Motor	___	12. Communication
x	13. Staff Training	___	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	___	18. Socialization
x	19. Prevocational/Vocational	___	20. Other

Abstract: Teaching self-help, recreational and prevocational skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Rosewood Hospital Center

Project Director: James D. Hamrick

Address: Owings Mills, Md. 2117

Phone Number: 363-0300

I Target Population: Severely retarded

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

	11. Motor		12. Communication
	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: A behavior modification program for individuals and groups. It is based on a point system and minimizes the amount of necessary staff.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: St. Louis Regional Center for the Developmentally Disabled

Project Director: Anthony A. Casey, Jr.

Address: 2500 Hampton Ave.

St. Louis, Mo. 63139

Phone Number: (314) 781-8501

I Target Population: Developmentally disabled

II Training Implemented by:

___	1. Teacher (Certified)	x	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s):

___	11. Motor	___	12. Communication
___	13. Staff Training	___	14. Adaptive Behavior
___	15. Activities of Daily Living	___	16. Behavior Modification
x	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	x	20. Other

Abstract: The comprehensive services of the Regional Center would provide, on a regional basis, the highly skilled early diagnosis and program planning needed by the developmentally disabled and their families.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Sign Communication for the Nonverbal Mentally Retarded

Project Director: Roger F. Lebers

Address: Box 340

Chippewa Falls, Wisc. 54729

Phone Number: 723-5542, Ext. 533

I Target Population: Severely and profoundly retarded

II Training Implemented by:

___	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	x	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s):

___	11. Motor	x	12. Communication
___	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	x	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: The purpose of the project is to investigate and outline a practical, realistic approach in developing communicative skills with multiply handicapped, severely and profoundly retarded children who lack a verbal means to express their functional needs.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Sikeston-Delmo Mental Retardation Project

Project Director: Harold P. Rabb

Address: Sikeston Regional Diagnostic Clinic

Sikeston, Md. 63801

Phone Number: (317) 071-9455

I Target Population: Severely retarded adult females

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: The program maintains the goal of returning retarded adult females to foster homes in the community and out of the institution.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Social Education Through Effective Communication

Project Director: Carol Shepard

Address: Anna State Hospital

Anna, Illinois 62906

Phone Number: 833-5161

I Target Population: Severe to profound mentally retarded

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

	11. Motor	x	12. Communication
	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Based on past and current facility educational program, it was determined that the target population was deficient in the ability to effectively communicate in social situations. On the basis of these findings, this project was designed to develop and/or improve social education and communication skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Source Foundation Child Services Program

Project Director: Arlo C. Morgenweck

Address: 6402 226th S.W.

Mountlake Terrace, Wa. 98043

Phone Number: (206) 778-0168

I Target Population: Multiply handicapped

II Training Implemented by:

___	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	x	8. Psychologist
___	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	___	20. Other

Abstract: To promote those skills and abilities necessary for retarded children and adults with emotional problems to become independent or semi-independent individuals.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Special Education Curriculum

Project Director: Merlyn Niedens

Address: Dixon State School

Dixon, Ill. 61021

Phone Number: (815) 284-3311

I Target Population Retarded residents

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: A curriculum which provides goals and objectives concerning a wide range of skill areas.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Special Education Curriculum

Project Director: Richard G. O'Brien

Address: Ebensburg State School and Hospital

Ebensburg, Pa. 15931

Phone Number: (814) 472-7350

I Target Population: Severely and profoundly retarded residents

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: Comprehensive curriculum concerning all essential areas of living.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Special Education and Habilitation of Multiply Handicapped Mentally Retarded

Project Director: Andrew Vaveris

Address: Ebensburg State School and Hospital

Ebensburg, Pa. 15931

Phone Number: (814) 472-7350, Ext. 345

I Target Population: Severely and profoundly multiply handicapped retarded

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: In an environment that is consistent with the child's ability, growth and development. The child will be able to function adequately, will be mobile, will perform self-care skills, will make use of leisure time, will engage in vocational training, will use his academic ability and will be able to communicate his needs and wants.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Special Education for Multiply Handicapped

Project Director: Katheryn E. Krueger and Lois A. Long

Address: Lincoln State School

Lincoln, Ill. 62656

Phone Number: (217) 732-9719

I Target Population Severely and profoundly retarded multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
x	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training		14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: The goals for this program are to teach story sequencing, calendar activities, name recognition, listening skills, story telling, hand-eye coordination, maintaining eye contact, social interaction, remediation of learning disabilities, color discrimination, size and shape discrimination, object identification, and following multi-step commands.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Special Education Management System

Project Director: Richard D. Struck

Address: Santa Cruz County Office of Education

Santa Cruz, Calif. 95060

Phone Number:

I Target Population

II Training Implemented by:

___1. Teacher (Certified)
___2. Parent
___3. Ward Aid/Attendant
___4. Physical Therapist
___5. Occupational Therapist
___6. Speech Clinician
___7. Medical Personnel
___8. Psychologist
___9. Child
_x_10. Other

III Project Area(s):

___11. Motor
___12. Communication
_x_13. Staff Training
___14. Adaptive Behavior
___15. Activities of Daily Living
___16. Behavior Modification
___17. Evaluation
___18. Socialization
___19. Prevocational/Vocational
___20. Other

Abstract: To develop a process for managing special education resources consistent with pupil needs. The management system relies on the participation of program personnel to identify pupil needs and to translate these needs into planned staff activities.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Special Education Programs

Project Director: Martin V. Lake

Address: 10695 Bellefontaine Road

St. Louis, Mo. 63137

Phone Number: 867-3600

I Target Population: Severely and profoundly multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: To facilitate educational services which include academic classes, industrial therapy, vocational educational education classes, behavior modification, vocational rehabilitation workshop, multiple handicapped classes, recreational programs and speech therapy (evaluation and classes). These services are interrelated and facilitate the resident's maximum performance to enable them to move from an institutional setting to the community.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Special Education Through Effective Communication

Project Director: Carol Shepard

Address: Anna State Hospital

Anna, Ill. 62906

Phone Number: 833-5161, Ext. 305

I Target Population: Severely and profoundly retarded

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

	11. Motor	x	12. Communication
	13. Staff Training		14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: After assessing past and current facility educational programs, it was determined that the target population was deficient in the ability to communicate effectively in social situations. This deficiency was detremental to maximum academic learning. On the basis of these findings, this project is designed to develop and/or improve social, educational, and communication skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Special Projects for the Handicapped

Project Director: Jim Stout

Address: P.O. Box 522

Yakima, Wash. 98907

Phone Number: (509) 453-8929

I Target Population: Severely retarded and multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: To offer preschool training and physical developmental skills. To offer post-school experiences for the developmentally disabled.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Spokane Guilds Schools for Retarded Children

Project Director: Alice Seaman

Address: S. 412 Bernard St.

Spokane, Wash. 99204

Phone Number: (509) 838-5632

I Target Population: Mentally retarded

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: The Spokane Guilds School will implement an educational program to fit the needs of each child and help him develop his highest potential. The School will honor the basic human rights of each child during the period of qualifying him for either public school or other suitable programs.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Student Progress Record and Curriculum Guide

Project Director: David Isom

Address: Mental Health Division - Dept. of Human Resources

Salem, Ore. 97310

Phone Number: (503) 378-2430

I Target Population: Teachers of moderately retarded children

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

	11. Motor		12. Communication
	13. Staff Training	x	14. Adaptive Behavior
	15. Activities of Daily Living		16. Behavior Modification
x	17. Evaluation		18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: The Guide is used by Oregon's teachers of trainable children as a minimal required curriculum and evaluation instrument. Teachers evaluate each trainable mentally retarded student in the fall. The results are submitted to our office and teachers receive a profile of each student's performance in each of thirteen major skill areas.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Summer Workshop for Trainable Mentally Retarded Teachers

Project Director: David Isom

Address: Dept. of Human Resources

Sale, Ore. 97310

Phone Number: (503) 378-2430

I Target Population: TMR, Severe, profound, multiply handicapped

II Training Implemented by:

___ 1. Teacher (Certified)	___ 2. Parent
___ 3. Ward Aid/Attendant	___ 4. Physical Therapist
___ 5. Occupational Therapist	___ 6. Speech Clinician
___ 7. Medical Personnel	___ 8. Psychologist
___ 9. Child	_x_ 10. Other

III Project Area(s):

___ 11. Motor	___ 12. Communication
_x_ 13. Staff Training	___ 14. Adaptive Behavior
___ 15. Activities of Daily Living	___ 16. Behavior Modification
___ 17. Evaluation	___ 18. Socialization
___ 19. Prevocational/Vocational	___ 20. Other

Abstract: A two week workshop for teachers of the trainable (severe, profound, and multiply handicapped). Instruction is an individualized programming and classroom management in areas of the TMR curriculum felt to be of high priority.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Supervised Occupational Enterprises, Inc.

Project Director: _____

Address: E. 1003 Trent Ave.

Spokane, Wash. 99204

Phone Number: HU-9-9363

I Target Population Mentally retarded

II Training Implemented by:

x	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
___	9. Child	___	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
___	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	___	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
x	19. Prevocational/Vocational	___	20. Other

Abstract: To provide the handicapped and pre-vocational training for getting and holding a job and to assist in job placement.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Supervisory Procedures of Retarded Trainers in the Modified Language Acquisition Program

Project Director: Erland W. Gleason

Address: Coldwater State Home and Training School

P.O. Box 148, Coldwater, Mich. 49036

Phone Number: (517) 279-9551

I Target Population: Profoundly and moderately mentally retarded

II Training Implemented by:

___	1. Teacher (Certified)	___	2. Parent
___	3. Ward Aid/Attendant	___	4. Physical Therapist
___	5. Occupational Therapist	___	6. Speech Clinician
___	7. Medical Personnel	___	8. Psychologist
x	9. Child	x	10. Other

III Project Area(s):

___	11. Motor	x	12. Communication
___	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
___	17. Evaluation	___	18. Socialization
___	19. Prevocational/Vocational	___	20. Other

Abstract: Modification of Dr. Kent's Language Acquisition Project using moderately retarded adults as trainers and profoundly retarded youngsters as trainees with both groups using behavior modification techniques.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Supplementary Education for Retarded Children

Project Director: Jerome V. O'Neill

Address: Dept. of Mental Health

Chicago, Ill. 60601

Phone Number:

I Target Population: Severely and profoundly retarded

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
x	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: To improve motor dexterity and self-help skills, communication skills and social interaction through special supplementary education in the Occupational Training Center.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Teaching Self-Care Skills

Project Director: Thomas C. Lysen

Address: Dept. of Mental Hygiene

Chicago, Ill. 60601

Phone Number:

I Target Population: Severely and profoundly retarded children

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: To teach children to dress and undress, feed themselves, follow simple commands, use verbal or manual communication and become toilet trained.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Teaching Self-Help Skills to Severely and Profoundly Retarded

Project Director: Thomas C. Lysen

Address: 861 So. State Street

Lincoln, Ill. 62656

Phone Number: 732-3580

I Target Population: Severely and profoundly retarded

II Training Implemented by:

x 1. Teacher (Certified)	___ 2. Parent
x 3. Ward Aid/Attendant	___ 4. Physical Therapist
___ 5. Occupational Therapist	___ 6. Speech Clinician
___ 7. Medical Personnel	___ 8. Psychologist
___ 9. Child	___ 10. Other

III Project Area(s):

x 11. Motor	x 12. Communication
x 13. Staff Training	x 14. Adaptive Behavior
x 15. Activities of Daily Living	x 16. Behavior Modification
x 17. Evaluation	x 18. Socialization
x 19. Prevocational/Vocational	___ 20. Other

Abstract: Regular staff is supplemented by Title I staff. They emphasize training and give other technical instruction. The Title I staff also receives training from regular staff.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Technical Assistance Program to Staff

Project Director: Kingsley Ross

Address: 1311 Winewood Blvd.

Tallahassee, Fla. 32301

Phone Number: (904) 488-3673

I Target Population: Severely and profoundly retarded, multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor		12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation		18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Provides workshops, administrative institutes and curriculum material to train those agency members now operating or wishing to operate programs for the multiply handicapped, severely and profoundly retarded child.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Title I Grant

Project Director: Mary Lou Stockamp

Address: Muscataluck State Hospital and Training Center

Butleville, Ind. 47223

Phone Number: 346-4401, Ext. 2451

I Target Population Severely and profoundly retarded residents

II Training Implemented by:

___ 1. Teacher (Certified)
___ 2. Parent
___ 3. Ward Aid/Attendant
___ 4. Physical Therapist
___ 5. Occupational Therapis
___ 6. Speech Clinician
___ 7. Medical Personnel
___ 8. Psychologist
___ 9. Child
_x_ 10. Other

III Project Area(s):

_x_ 11. Motor
_x_ 12. Communication
___ 13. Staff Training
_x_ 14. Adaptive Behavior
_x_ 15. Activities of Daily Living
_x_ 16. Behavior Modification
_x_ 17. Evaluation
___ 18. Socialization
___ 19. Prevocational/Vocational
_x_ 20. Other

Abstract: To use a sensory motor training program to increase language skills, self feeding and self awareness. Also to expand the environment of the residents to include areas other than their immediate living areas.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Training Center for Children with Developmental Disabilities

Project Director: Barbara Borders

Address: 3819 Maple Road

Lynnwood, Wash. 98036

Phone Number: (206) 743-0616

I Target Population: Children with developmental disabilities

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The purpose of this Center is to train young children through individual and group experiences to cope with life in the home and community. The children served are between the ages of one and three years whose disabilities include epilepsy, cerebral palsy and Down's syndrome.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Training Center for the Mentally Retarded

Project Director: Helen Jennings

Address: Sixth and Marion

Bremerton, Wash. 98310

Phone Number: ES 3-1219

I Target Population: Severely and profoundly retarded, multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant		4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational		20. Other

Abstract: The educational program of the Center has three parts: Infant Stimulation Program, Early Childhood Education Program, and Pre-Vocational Program. The infant program is individualized. The early childhood education program emphasizes the development of self-help, motor, communication, and social skills. The pre-vocational program is a facility where developmentally disabled adults (over age 18), participate in organized, personally meaningful, programmed activities which will help them function more adequately in the home and community.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Training Curricula

Project Director: Lawrence A. Bussard

Address: Lincoln State School

Lincoln, Ill. 62656

Phone Number: 735-2361

I Target Population All levels of retardation

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: Development of training curricula in a wide variety of areas.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Tulip Tree Program

Project Director: Sam Zaso

Address: Craig State School

Sonyea, N.Y. 14556

Phone Number: (716) 658-2221, Ext. 419

I Target Population: Severely and profoundly retarded and multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational	x	20. Other

Abstract: 1. To shape behavior by changing environment and having the residents acquire self-care skills.

2. To develop interdisciplinary team approval to programming.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: United Cerebral Palsy Day Training Center

Project Director: Ms. Janet Anderson

Address: University of Tennessee Child Development Center
711 Jefferson Ave., Memphis, Tenn. 38105

Phone Number: (901) 528-6580

I Target Population: Severely retarded multiply handicapped children

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
x	5. Occupational Therapist	x	6. Speech Clinician
x	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Classroom programs for children are concerned with the continued development of each child's self-help skills, perceptual skills in visual, auditory, and tactile areas, gross and fine motor skills and communicative skills.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Via Marsi Montessori School for Exceptional Children

Project Director: Jon R. Osterkorn

Address: 2433 West Cherry St.

Milwaukee, Wisc. 53204

Phone Number: (414) 344-7676

I Target Population: Severely and profoundly retarded, multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living		16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: The Via Marsi Montessori School provides an intensive treatment program for infants and young children in need of special developmental services. The school's program is geared to the care, education, training, and rehabilitation of the child as a total individual, toward the support and development of family social functioning, and toward the development of the child and his family as participating members of the community.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Waterbury Regional Center

Project Director: Nancy Swimming

Address: 25 Creamery Rd.

Chesire, Conn. 06410

Phone Number:

I Target Population: Severely and profoundly retarded

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
x	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel	x	8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Each participant in the program will be trained in self-help skills using behavior modification techniques. Instructional materials and multi-media presentations will be designed to develop their perceptual skills through stimulation which is repetitively arranged so as to provide necessary reinforcement for learning.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Winston L. Prouty Center for Child Development, Inc.

Project Director: Robert R. DeVard

Address: 2 Oak Street

Brattlebow, Vt. 05301

Phone Number: (802) 257-7852

I Target Population: Severely and profoundly retarded and multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)	x	2. Parent
	3. Ward Aid/Attendant	x	4. Physical Therapist
	5. Occupational Therapist	x	6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training		14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: To provide prescriptive education for preschool handicapped children.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Work Evaluation Program

Project Director: Dennis Bresecker

Address: Black Hills Workshop School

Rapid City, S.D. 57701

Phone Number: (605) 343-4550

I Target Population: Mentally retarded and multiply handicapped

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
	7. Medical Personnel		8. Psychologist
	9. Child	x	10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training	x	14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
x	17. Evaluation	x	18. Socialization
x	19. Prevocational/Vocational	x	20. Other

Abstract: A new program being developed in the area of occupational education. The program will break down jobs into specific skill areas and a detailed task analysis is being prepared for various work areas.

Curriculum Research and Development Center
in Mental Retardation

Description of Project for Severely Retarded and/or
Multiply Handicapped Children

Title of Project: Workshops on Care of the Severely Retarded Multiply Handicapped Individual

Project Director: Margaret Echols, R.N.

Address: Caro State Home and Training School

Caro, Mich. 48723

Phone Number:

I Target Population Staff

II Training Implemented by:

x	1. Teacher (Certified)		2. Parent
	3. Ward Aid/Attendant		4. Physical Therapist
	5. Occupational Therapist		6. Speech Clinician
x	7. Medical Personnel		8. Psychologist
	9. Child		10. Other

III Project Area(s):

x	11. Motor	x	12. Communication
x	13. Staff Training		14. Adaptive Behavior
x	15. Activities of Daily Living	x	16. Behavior Modification
	17. Evaluation	x	18. Socialization
	19. Prevocational/Vocational		20. Other

Abstract: Workshop participants are expected to develop:

1. Understanding of sensory motor development,

2. Skills in increasing awareness of body image,

3. Skills in application of techniques to promote motor development,

4. Skills in pre-feeding stimulation,

5. Understanding of problems of the child with a sensory handicap,

6. Awareness of techniques for training the hyperactive child,

7. Skill in application of techniques for exercising, positioning, and feeding the severely physically handicapped individual.

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